

**MERCY COLLEGE
SCHOOL OF EDUCATION**

PROGRAM #15: MASTER OF SCIENCE IN BILINGUAL EDUCATION

Professional Certificate Program – 36 Credits

Name _____ SS # _____ CWID # _____

Advisor _____ Telephone Number _____

Prerequisites for Certification

B.A. or B.S. _____ School Attended _____

Content Core – Liberal Arts and Sciences – 30 Semester Hours: A minimum of a 30-credit concentration in a liberal arts or science academic subject _____

General Core in Arts and Sciences - 30 Semester Hours:

Historical & Social Sciences (6) _____
Scientific Processes (6) _____
Mathematical Processes (6) _____
Artistic Expression (3) _____
Information Retrieval (3) _____
Language Other than English (3) _____
Communication/Humanities/Written Analysis & Expression (3) _____

Additional Admission Requirements:

Language Other than English (12) _____

Recommended courses to be taken based on undergraduate course work:

Required New York State Tests and Workshops

| <u>TEST</u> | <u>SCORE</u> | <u>DATE</u> |
|--|--------------|-------------|
| Test of the Liberal Arts and Sciences (LAST) – Within first 12 credits | _____ | _____ |
| Assessment of Teaching Skills-Written (ATS-W) - Secondary | _____ | _____ |
| Bilingual Education Assessment (BEA) | _____ | _____ |
| Child Abuse Workshop | | _____ |
| Violence Prevention Workshop | | _____ |
| Fingerprinting | | _____ |

Bilingual Education – Course Requirements

| <u>Course Number and Title</u> | <u>Semester</u> | <u>Grade</u> | <u>Field Hrs.</u> |
|--|-----------------|--------------------------|--------------------|
| EDUC 501 Education in Today's Schools | _____ | _____ | _____ |
| EDUC 504 Cultural Perspectives and the Teaching Learning Process | _____ | _____ | _____ |
| EDUC 505 Teaching English as a Second Language | _____ | _____ | _____ |
| EDUC 506 Educational Evaluation and Assessment from Early Childhood through Adolescence | _____ | _____ | _____ |
| EDUC 507 Approaches to Teaching Literacy in Early Childhood through Adolescence | _____ | _____ | _____ |
| EDUC 508 Theory and Practice in Bilingual Education | _____ | _____ | _____ |
| EDUC 509 Linguistics and Language Development | _____ | _____ | _____ |
| EDUC 590 Teaching of Writing and the Writing Process | _____ | _____ | _____ |
| EDUC 602 Native Language Arts and Social Studies in Bilingual Education | _____ | _____ | _____ |
| EDUC 604 Mathematics and Science in Bilingual Education | _____ | _____ | _____ |
| EDUC 616 Theory and Practice of Second Language Acquisition for Students with Disabilities | _____ | _____ | _____ |
| EDUC 706 School Internship and Seminar in Bilingual Education | _____ | _____ | _____ |
| Total | | <u>36 Credits</u> | <u>hrs.</u> |

Current Teaching Position (if applicable): School/District _____

Course Substitutions _____

Transfer Courses (limited to maximum 6 credits) _____

Comprehensive Examination Passed _____

Advisor signature _____ Date _____

Student signature _____ Date _____