

**SCHOOL OF EDUCATION  
MASTER OF SCIENCE**

**PROGRAM #17: TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)**

**Initial Certificate Program – 36 credits**

Name \_\_\_\_\_ SS # \_\_\_\_\_ CWID # \_\_\_\_\_

Advisor \_\_\_\_\_ Telephone Number \_\_\_\_\_

**Prerequisites for Certification**

B.A. or B.S. \_\_\_\_\_ School Attended \_\_\_\_\_

**Content Core – Liberal Arts and Sciences – 30 Semester Hours:** A minimum of a 30-credit concentration in a liberal arts or science academic subject \_\_\_\_\_

**General Core in Arts and Sciences - 30 Semester Hours:**

Historical & Social Sciences (6) \_\_\_\_\_  
Scientific Processes (6) \_\_\_\_\_  
Mathematical Processes (6) \_\_\_\_\_  
Artistic Expression (3) \_\_\_\_\_  
Information Retrieval (3) \_\_\_\_\_  
Communication/Humanities/Written Analysis & Expression (6) \_\_\_\_\_

**Additional Admission Requirements:**

Course in Developmental Psychology \_\_\_\_\_  
Language Other than English (12 credits) \_\_\_\_\_

**Recommended courses to be taken based on undergraduate course work:**

\_\_\_\_\_

**Required New York State Tests and Workshops**

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<u>TEST</u>	<u>SCORE</u>	<u>DATE</u>
Test of the Liberal Arts and Sciences (LAST) – Within first 12 credits	_____	_____
Assessment of Teaching Skills-Written (ATS-W) - Secondary	_____	_____
Content Specialty Test (CST) – ESOL – Within 27 credits	_____	_____
Child Abuse Workshop		_____
Violence Prevention Workshop		_____
Fingerprinting		_____

## Teaching English to Speakers of Other Languages – Course Requirements

<u>Course Number and Title</u>	<u>Semester</u>	<u>Grade</u>	<u>Field Hrs.</u>
EDUC 501 Education in Today's Schools	_____	_____	_____
EDUC 504 Cultural Perspectives and the Teaching Learning Process	_____	_____	_____
EDUC 505 Teaching English as a Second Language	_____	_____	_____
EDUC 506 Educational Evaluation and Assessment from Early Childhood through Adolescence	_____	_____	_____
EDUC 507 Approaches to Teaching Literacy in Early Childhood through Adolescence	_____	_____	_____
EDUC 508 Theory and Practice in Bilingual Education	_____	_____	_____
EDUC 509 Linguistics and Language Development	_____	_____	_____
EDUC 616 Theory and Practice of Second Language Acquisition for Students with Disabilities	_____	_____	_____
EDUC 629 Modern English Structure and the Teaching of English as a Second Language	_____	_____	_____
EDUC 636 Methods and Materials of Teaching English as a Second Language through the Content Areas, Pre K-12	_____	_____	_____
EDUC 701 Student Teaching, Internship and Seminar I <i><b>or</b></i>	_____	_____	_____
EDUC 711 Symposium in Teaching I*	_____	_____	_____
EDUC 702 Student Teaching, Internship and Seminar II <i><b>or</b></i>	_____	_____	_____
EDUC 712 Symposium in Teaching II*	_____	_____	_____
* Required in lieu of Student Teaching			
<b>Total</b>		<b><u>36 Credits</u></b>	<b><u>hrs.</u></b>

Current Teaching Position (if applicable): School/District \_\_\_\_\_

Student Teaching Waiver Letter (if applicable) Date \_\_\_\_\_ School/District \_\_\_\_\_

Course Substitutions \_\_\_\_\_

Transfer Courses (limited to maximum 6 credits) \_\_\_\_\_

Comprehensive Examination Passed \_\_\_\_\_

Advisor signature \_\_\_\_\_ Date \_\_\_\_\_

Student signature \_\_\_\_\_ Date \_\_\_\_\_