

**SCHOOL OF EDUCATION
MASTER OF SCIENCE**

PROGRAM #18: TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)

Professional Certificate Program – 33 credits

Name _____ **SS #** _____ **CWID #** _____

Advisor _____ **Telephone Number** _____

Prerequisites for Certification

B.A. or B.S. _____ School Attended _____

Content Core – Liberal Arts and Sciences – 30 Semester Hours: A minimum of a 30-credit concentration in a liberal arts or science academic subject _____

General Core in Arts and Sciences - 30 Semester Hours:

Historical & Social Sciences (6) _____
Scientific Processes (6) _____
Mathematical Processes (6) _____
Artistic Expression (3) _____
Information Retrieval (3) _____
Communication/Humanities/Written Analysis & Expression (6) _____

Additional Admission Requirement:

Language Other than English (12) _____

Recommended courses to be taken based on undergraduate course work:

Required New York State Tests and Workshops

| <u>TEST</u> | <u>SCORE</u> | <u>DATE</u> |
|--|---------------------|--------------------|
| Test of the Liberal Arts and Sciences (LAST) – Within first 12 credits | _____ | _____ |
| Assessment of Teaching Skills-Written (ATS-W) - Secondary | _____ | _____ |
| Content Specialty Test (CST) – ESOL – Within 27 credits | _____ | _____ |
| Child Abuse Workshop | | _____ |
| Violence Prevention Workshop | | _____ |
| Fingerprinting | | _____ |

Teaching English to Speakers of Other Languages – Course Requirements

| <u>Course Number and Title</u> | <u>Semester</u> | <u>Grade</u> | <u>Field Hrs.</u> |
|---|-----------------|--------------------------|--------------------|
| EDUC 504 Cultural Perspectives and the Teaching Learning Process | _____ | _____ | _____ |
| EDUC 505 Teaching English as a Second Language | _____ | _____ | _____ |
| EDUC 506 Educational Evaluation and Assessment from Early Childhood through Adolescence | _____ | _____ | _____ |
| EDUC 508 Theory and Practice in Bilingual Education | _____ | _____ | _____ |
| EDUC 509 Linguistics and Language Development | _____ | _____ | _____ |
| EDUC 590 Teaching of Writing and the Writing Process | _____ | _____ | _____ |
| EDUC 600 Multicultural Children’s Literature through Middle Childhood | _____ | _____ | _____ |
| EDUC 616 Theory and Practice of Second Language Acquisition for Students with Disabilities | _____ | _____ | _____ |
| EDUC 629 Modern English Structure and the Teaching of English as a Second Language | _____ | _____ | _____ |
| EDUC 636 Methods and Materials of Teaching English as a Second Language through the Content Areas, Pre K-12 | _____ | _____ | _____ |
| EDUC 703 Mentoring Seminar I | _____ | _____ | _____ |
| Total | | <u>33 Credits</u> | <u>hrs.</u> |

Current Teaching Position (if applicable): School/District _____

Course Substitutions _____

Transfer Courses (limited to maximum 6 credits) _____

Comprehensive Examination Passed _____

Advisor signature _____ Date _____

Student signature _____ Date _____