

## **Mercy College Graduate Programs (TESOL, Bilingual Education)**

### **Course descriptions for courses being offered locally in Middletown**

**EDUC 501--EDUCATION IN TODAY'S SCHOOLS** - This course provides a critical overview of the forces (historical, legal, financial, organizational and philosophical) that provide for the foundation of education. It examines the structure, culture and the curriculum of "A Place Called School." It will provide a forum for students to examine, debate and speculate about the controversies that impact schools and teachers, now and into the future. It explores the current educational challenges including charter schools, global education, technology, bilingual education, diversity, racism, sexism, school violence and child abuse. Additional time will be scheduled for project counseling and small-group instruction. 3 graduate credits

**EDUC 504--CULTURAL PERSPECTIVES AND THE TEACHING LEARNING PROCESS FROM BIRTH THROUGH ADULTHOOD, INCLUDING STUDENTS WITH SPECIAL NEEDS** - This course provides an investigation of multicultural factors which have the greatest impact on the classroom instructional learning environment. It studies the current linguistic theories and issues and provides a discussion of the role of culture, heritage, socioeconomic levels and the community on students' readiness to learn. The course explores appropriate strategies that promote success in a teaching learning environment. Additional fieldwork is required. 3 graduate credits

**EDUC 506--EDUCATIONAL EVALUATION AND ASSESSMENT FROM EARLY CHILDHOOD THROUGH ADOLESCENCE** - Study of testing concepts and the application of assessment to the classroom setting. Concepts include reliability, validity, grade/age norms and percentiles. Specific emphasis is placed on the educational applications of intelligence, aptitude and achievement tests, as well as on the more traditional multiple-choice, true-false and essay tests. Additional time will be scheduled for project counseling and small-group instruction. 3 graduate credits

**EDUC 507--APPROACHES TO TEACHING LITERACY: EARLY CHILDHOOD THROUGH ADOLESCENCE, INCLUDING STUDENTS WITH DISABILITIES** - This course focuses on the examination and analysis of effective literacy instruction for students at all levels. It includes the exploration of appropriate techniques for English language learners and students with special needs. Techniques for continued assessment in reading, remediation and enrichment are discussed. This course requires 10 hours of practical application of methods in classrooms and field assignments, such as observation records, tutoring, and diagnostic evaluation and analysis. Additional time will be scheduled for project counseling and small-group instruction. 3 graduate credits

**EDUC 509--LINGUISTICS AND LANGUAGE DEVELOPMENT** - This course introduces students to the concepts of language development and modern linguistics that are most relevant to first- and second-language teaching. Training is given in the fundamentals of phonological, morphological and syntactic analysis of typologically different languages. Students become familiar with important findings in the field of psycholinguistics and sociolinguistics. An additional 10 hours of fieldwork is required. Additional time will be scheduled for project counseling and small-group instruction. 3 graduate credits