



Middletown Teacher Center

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Smart Response Systems for Middletown High School Science Department

Target Audience: MHS Science Teachers and Teaching Assistants, - Grades 9-12

Dates & Times: Tuesdays, March 6, 2012 - 2:45 pm - 4:45 pm & March 27, 2012 - 2:45 pm - 3:45 pm

Location: MHS Science Classroom - Room 138

Fee: No Charge

This workshop will assist MHS science teachers with developing immediate assessments for use in their classrooms. Participants will learn how to incorporate multiple choice and short answer responses, and graphic interpretations into a Senteo system.

Course Outline:

Session 1:

- Basics of the Senteo system: use and function
- How to set up a class
- How to produce a lesson or assessment using the Senteo
- Assignment: Participants will develop a lesson for their class

Session 2:

- Review of session 1
- Troubleshoot problems
- Showcase and critique lessons developed

Instructor: Christine Washington, a technology integration coach for OUBoces, can be found working in our District several days a week. Christine holds a Master's degree in Instructional Technology and is a certified secondary math teacher with 13 years of experience.

ECSDM PDP Goals addressed:

✓ **Goal #2: Assessment and Use of Data**

Objective:

- Use high quality, valid, and reliable assessments to provide feedback to students about their learning.
- Use assessment data for instructional improvement

✓ **Goal #6: Provide Professional Development to Enable School Personnel and Administrators to Integrate Technology Effectively into Curriculum and Instruction that are Aligned with State Standards**

Objectives:

- Integrate use of technology resources to support standards-based curriculum in the classroom
- Increase staff knowledge and use of district technology
- Enhance use of technology for management of standards-based curriculum, instruction, assessment, and student learning.

NYS Teaching Standards Addressed:

- ✓ **Standard 3: Instructional Practice** - Teachers implement instruction that engages and challenges all students to meet or exceed the learning standards.
- ✓ **Standard 5: Assessment for Student Learning** - Teachers use multiple measures to assess and document student growth, evaluate instructional effectiveness, and modify instruction.

Inservice Credit:

The Middletown School District will grant 0.3 inservice credits after the successful completion of the course and with prior credit approval. In order for any approval to take effect, you must register online prior to the session that you will be attending.

Please register online through www.MyLearningPlan.com.

For Middletown School District staff:

Participants are required to be present in the class for at least 80% of the class time in order to receive salary credit for inservice courses and workshops held outside the regular school day.

(For this particular workshop, missing one session would constitute the denial of inservice credit as 80% of the class time would not have been met.)

