



Middletown Teacher Center

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Technology Workshops

Introduction to Developing Smart Notebook Lessons

(0.2 Inservice Credits)

Participants will learn to use Smart Notebook to develop lesson and lesson activities through the application of Smart Technologies. Participants will learn how to incorporate Notebook tools along with the gallery and interactive media to develop engaging, thought-provoking lessons.

Date: Thursday, January 26, 2012

Time: 4:30pm - 6:30 pm

Location: Monhagen Middle School - Computer Lab/Room 608

Instructor: OUBoces Instructor

Cost: No Charge

Smart Response Systems

(0.2 Inservice Credits)

Participants will learn how to incorporate the Smart Response Systems in a classroom environment to collect and analyze student data through various types of assessments. They will create three unique types of assessments using previously created materials, NYSED provided materials, and newly generated materials to assess student progress and achievement.

Date: Wednesday, February 1, 2012

Time: 4:30pm - 6:30 pm

Location: Monhagen Middle School - Computer Lab/Room 608

Instructor: OUBoces Instructor

Cost: No Charge

Introduction to Google APPS

(0.2 Inservice Credits)

Are you interested in using Google Apps for Education in your school/classroom? Are you already using Google Apps, but have not quite mastered the system? In this workshop we will address the implementation of Google Apps for Education as it pertains to Google Calendar, Google Docs, and other features available through the web-based application.

Date: Thursday, January 5, 2012

Time: 4:30pm - 6:30 pm

Location: Monhagen Middle School - Computer Lab/Room 608

Instructor: OUBoces Instructor

Cost: No Charge

Google Collaboration

(0.2 Inservice Credits)

Learn how to incorporate the use of Google Docs to promote and encourage collaboration among team members, committees, and students. Participants will learn how to upload and/or create new files, share, edit, and review materials.

Date: Wednesday, January 11, 2012

Time: 4:30pm - 6:30 pm

Location: Monhagen Middle School - Computer Lab/Room 608

Instructor: OUBoces Instructor

Cost: No Charge

The Digital Classroom

(0.2 Inservice Credits)

How can you adapt your classroom to address changes in technology? How can you prepare your students for an ever changing industry? This workshop will address the ideology behind blended classroom development, the process of developing such a class, and goal development. The workshop will also address how this classroom environment can and will meet NYS and Common Core Standards.

Date: Wednesday, February 15, 2012

Time: 4:30pm - 6:30 pm

Location: Monhagen Middle School - Computer Lab/Room 608

Instructor: OUBoces Instructor

Cost: No Charge

Target Audience for all Workshops: Teachers, Administrators, School-Related Professionals, Grades Pre-K-12

- ✓ **ECSDM PDP Goals addressed:** #6: Provide Professional Development to Enable School Personnel and Administrators to Integrate Technology Effectively into Curriculum and Instruction that are Aligned with State Standards Objectives:
 - Increase staff knowledge and use of district technology
 - Enhance use of technology for management of standards-based curriculum, instruction, assessment, and student learning.

- ✓ **NYS Teaching Standards addressed:**
 - **St. I: Knowledge of Students and Student Learning**
 - ⇒ Element I.2: Teachers Demonstrate knowledge of current research in learning and language acquisition theories and processes.
 - ⇒ Element I.3: Teachers demonstrate knowledge of and are responsive to diverse learning needs, strengths interests, and experiences of all students.
 - ⇒ Element I.6: Teachers demonstrate knowledge and understanding of technological and information literacy and how they affect student learning.
 - **St. II: Knowledge of Content and Instructional Planning**
 - ⇒ Element II.6: Teachers evaluate and utilize curricular materials and other appropriate resources to promote student success in meeting learning goals.
 - **St. III: Instructional Practice**
 - ⇒ Element III.3: Teachers set high expectations and create challenging learning experiences for students.
 - ⇒ Element III.4: Teachers explore and use a variety of instructional approaches, resources, and technologies to meet diverse learning needs, engage students, and promote achievement.
 - ⇒ Element III.5: Teachers engage students in the development of multidisciplinary skills, such as communication, collaboration, critical thinking, and use of technology.
 - **St. IV: Learning Environment**
 - ⇒ Element IV.2: Teachers create an intellectually challenging and stimulating learning environment.
 - ⇒ Element IV.4: Teachers organize and use available resources to create a safe and productive learning environment.
 - **St. VI: Professional Responsibilities and Collaboration**
 - ⇒ Element VI.1: Teachers uphold professional standards of practice and policy as related to students' rights and teachers' responsibilities.
 - **St. VII: Professional Growth**
 - ⇒ Element VII.2: Teachers set goals for, and engage in, ongoing professional development needed to continuously improve teaching competencies.

Inservice Credit:

The Middletown School District will grant inservice credit after the successful completion of a course and with prior credit approval. In order for any approval to take effect, you must register online prior to the session that you will be attending. Each workshop lists the amount of inservice credit to be granted.

Please register online through www.MyLearningPlan.com. You will find these workshops in the *Middletown Catalog* under the *Activity Catalogs* section.

Middletown School District staff:

Participants are required to be present in the class for at least 80% of the class time in order to receive salary credit for inservice courses and workshops held outside the regular school day.

(For these workshops, missing any time would constitute the denial of inservice credit as 80% of the class time would not have been met.)